

Education 489-4

"Education for the 21st Century"

SPRING, 1985

Mondays, 4:30 - 8:30

Office Hours: Mondays 1:00 - 4:00

INSTRUCTOR: A.J. (Sandy) Dawson

Office: MPX 8632

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CANCELLED

Description:

Another decade and a half will see the dawn of the 21st century. Children who began school in 1984 will graduate to the work force in the year 2000. What education should those children receive in order for them to function productively in the 21st century? How should their education be accomplished? These are the primary questions towards which this course is directed.

The questions will be examined from a number of perspectives. Subject to the availability of qualified resource speakers, education for the 21st century will be examined from the point of view of (1) the scientist and/or philosopher of science; (2) the women's movement; (3) the economic community including business and labour; (4) the educational community including parents, teachers, and teacher educators; (5) the environmentalist, to name a few areas of major concern.

Course Requirements:

- a) All students will be expected to prepare a major research paper, and to make a class presentation based on the paper, on an issue or topic concerned with education for the 21st century.
- b) All students will be expected to write two 5 page (minimum) critical reviews of books, or collections of articles dealing with an appropriate issue or topic.
- c) All students will be expected to write and submit each week a 4 page journal outlining the reading, research, and thinking done vis-a-vis the course.
- d) Students taking the course for graduate level credit will, in addition, be expected to complete a literature review on a topic or issue appropriate to the course.

Course Text:

Jeremy Campbell, Grammatical Man, Simon and Schuster, Touchstone, New York, 1982.